Jewelry Intermediate level II Syllabus Fall 2021

There are a variety of projects this semester. Those in **bold letters/italics are graded**. They include but are not limited to:

- 1. The *Stink of Covid* art experience, Intro week 1.
- 2. *Policy sheet* read and sign, parents sign. Intro 8/20 due 8/23.
- 3. Pre-assessment, Tour, Basic Vocabulary and understanding of safety policies Introduce week 2-5
- 4. Preliminary Sketchbook grade Intro 8/24 due 9/7.
 - a) Cover/Divider page select and collage a specific jewelry theme from at least 10 Jewelry images that share a common FORM. Select an art-related quote that speaks to you. Name and class title must be visible.
 - b) First few pages completed in sketchbook including: *Cover, *Goals, *Vocab (started), syllabus, grading criteria. *Fun and creative pages earn more points.
- 5. Jeweler's Torch Safety In connection with National Toasted Marshmallow Day. August 30, 2021.
- **6. Studio Jobs/Clean up** points starting week 3. Each group of students has a daily and weekly routine to help manage the studio. 3 points/week for a total of 45 pts. 2 Points are deducted for instances of neglect at the end of the day/week.
- 7. **Metalsmithing History / Jewelry Artists** *you should know* historical and contemporary awareness. Intro every other Block day as time allows. The majority of these will be introduced within google classroom.
- 8. Soldering Process and Methods. Intro week 4. Review basic torch skills and various methods.
 - a) **Practice** due 9/17 (approx 2 weeks). Create successful examples of each: a) pick soldered jump links (3+), b) pallion/chip soldered butt joint, c) wire solder inlay on stamped impression, d) chip sweat-soldering on 2 layers of metal with neg space.
 - b) **Design and create your own.** Incorporate one or more of the soldering techniques. Intro with practice pieces due 10/6. (3+ weeks)
- 9. Soldered Clasp and Necklace. Select a clasp design, create/complete a functional necklace. Intro 10/11, due 10/20.
- 10. *Principals of Design* Intro Oct 18, due Oct 22 sketchbook assignment using aesthetic terms including Harmony, Economy, Movement, Proportion, Balance, Variety, and Dominance. Submitted in Google Classroom. Include: Title, Definition, at least 2 Examples (jewelry images), and a brief Caption for each term.
- 11. *Silver Cast Rings* with crushed stone inlay multiple stages with *wax model* carving, spruing and investing, centrifugal casting, and finishing. Intro Week 11. Dates within 10/25 12/10 (6 weeks total).
 - a) Planning, ideas, images, 3D Sketches, drawing skills developed. Week 11
 - b) **Wax model** development intro week 11-12. Complete at least 2 including a "simple ring" under .7 grams and a "sculpted with inlay area ring" weight under 1.5 grams. Models must be under the weight requirements.
 - c) **3D Sketches** and **Wax Models** must be submitted for prelim grade and weight check. Completed no later than Fri 11/12 (3 weeks).
 - d) Spruing completed by Wed 12/1 (3 days).
 - e) Investment plaster complete by Mon 12/6 (2 days). If not up to date by then, it will not be cast.
 - f) Centrifugal molten silver casting. Help is needed. 12/7-8 only!
 - g) File, Sand, Polish, Inlay and Complete Cast Silver Rings. Due no later than 12/17 (1 1/2 weeks).
- 12. Quiz covering basic vocabulary, safety overview, and appropriate tool use sometime within week 11-12.
- 13. Culminating Choice extra credit option freedom within learned skills to design, create and complete an individual goal. Designs that incorporate multiple techniques, and P of D aesthetics are expected.
 - a) Design Sketches and process outline due no later than Fri 11/19 for instructor approval, then request materials.
 - b) Completed piece due no later than Fri 12/17.
- 14. Your *Final* will consist of the following:
 - a) Silver Casting Rings jewelry piece (due no later than 12/17).
 - b) Cleaning of the studio on last period Dec 20-21. Take home all projects. Complete a class survey.