Jewelry **Intermediate** level II Syllabus Fall 2018

There are a variety of projects this semester. Those in **bold letters/italics are graded**. They include but are not limited to:

1. Wire earrings and ***Independent Creations***. Intro week 1 – due 8/24.

2. ***Policy sheet*** – read and sign, parents sign. Intro 8/16 – due 8/20.

3. Basic Vocabulary and understanding of safety policies, ***Studio Jobs*** assigned (5 pts per week). Introduce week 3-5

4. ***Preliminary Sketchbook grade*** Intro 8/21 – due 8/31.

1. C*over/Divider* – Create a collage with printed images of a chosen jewelry form (ex. Rings, cuff links, silver pendants). Include: an art-related quote that speaks to you, your name, level (interm, adv.) and Fall 2018.
2. First few pages secured in sketchbook including: Cover. policy, goals, syllabus, grading criteria, vocabulary. Fun and creative pages may earn extra credit.

5. ***Clean up*** points starting week 3. Each group of students has a daily and weekly routine to help manage the studio.

Worth 5 points per week for a total of 75 pts. Points are deducted for messes left at the end of the day/week.

6. ***Soldering Process and Methods.*** Intro week 3/4 – due 9/7. Review basic torch skills and various methods.

Create examples of each: pick soldered jump links, wire soldered inlay, pallion/chip sweat soldering, solder resist

7. ***Design and create your own.*** Incorporate one or more of the soldering techniques. Intro week 5 – due 9/28. (3 weeks)

1. ***Design***, fabrication with sheet metal, texture stamping, soldering, buffing. New teaching: flex shaft, finishing

8. ***Principals of Design*** – Intro week 8 – sketchbook assignment using aesthetic terms including Harmony,

Economy, Movement, Proportion, Balance, Variety, and Dominance. Due near end of semester in sketchbook.

Include: Title, definition, at least 2 examples (jewelry images), and a brief caption for each term.

9. ***Silver Cast Rings*** with option of crushed stone inlay – multiple stages with ***wax model*** carving, spruing and investing, centrifugal casting, and finishing. Intro Week 8. Dates within Oct 3 – Nov 2.

1. Design from 3D sketches, drawing skills developed. Week 9
2. ***Wax model*** carving – “***simple***” under .7 grams and “***sculptural***” weight under 1.5 grams. Models must weigh under weight requirements. Completed no later than Fri 10/19 (2 weeks).
3. Spruing completed and submitted for primary grade by Thurs 10/25 (3 days).
4. Investment plaster– complete by Mon 10/29 (2 days), If not up to date by then, it will not be cast.
5. Centrifugal molten silver casting block periods only Oct 24, 25. Help is needed.
6. Complete and finish ***Cast Silver Ring***(s). Due no later than 11/2 (1 1/2 weeks).

10. ***Quiz*** covering basic vocabulary, safety overview, and appropriate tool use sometime within week 11-12.

11. ***Dome, Synclastic, and Anticlastic Forming*** – Intro week 13 – due 11/30 (3+ weeks)

1. ***Practice*** - forming these 3 methods with copper and brass. New teaching: dapping punches, blocks, forming stakes and various hammers.
2. ***Research and Design*** – use any single forming method or a combination, your imagination, and research ideas.
3. ***Create*** a jewelry piece of your own.

12. ***Culminating Choice assignment*** – freedom within learned skills to design, create and complete an individual goal. Designs that incorporate multiple techniques, and P of D aesthetics are expected.

* 1. ***Design / Sketches*** and process outline due no later than Fri 11/30 for instructor approval, then request materials.
  2. ***Completed piece*** due no later than Thurs 12/20.

13. ***Sketchbook*** submitted anytime before Friday Dec 7th 2:30 pm. Sketchbooks submitted late will get a zero - no exceptions.

14. Your ***Final*** will consist of the following:

1. ***Culminating Choice*** jewelry piece of your own ***design*** with bezel setting (due no later than 12/20).
2. Completed ***Sketchbook*** (due 12/7).
3. ***Cleaning*** of the studio on last period Dec 21. Take home all projects. Complete a class survey.